



Culturally Responsive Training Series

The Culturally Responsive Teaching (CRT) training series is designed to help educators reflect on how their identities inform their teaching. These sessions challenge teachers to reflect not only on the pedagogy of teaching, but the ways in which culture, mindsets, and belief systems impact decisions that are made in the classroom. The goal of these training sessions is to transform teachers' perspectives, beliefs, and approaches to students of diverse backgrounds in order to create build trusting relationships and effective learning environments for all students.

The three phases are intentionally designed with substantial time between sessions to allow for authentic reflection and implementation. The first third of the training series heavily relies on building awareness and a critical, *socio-political consciousness* in teachers.

Phases:

- 1) Building Awareness
- 2) Relationship Building (or Reparation) and Learning Partnerships
- 3) Increasing Classroom Rigor Through Responsive Teaching

This series can be delivered in 3-6 trainings sessions depending on how in-depth campuses want to go into the objectives.

Guided Reading Training Series

The Guided Reading series supports teachers in planning for and executing the three components that are crucial to the development of independent, effective readers:

- 1) What makes a good classroom library?
- 2) What are the rest of my kids doing that isn't *busy* work?
- 3) What are effective reading strategies that will meet every reader where they are and consistently push them in the zone of proximal development (productive struggle)?

This series requires in 3 informational trainings sessions and 3 working sessions, for a total of 6 sessions.

The Four Levels of Data-Driven Instruction

This interactive and collaborative session not only educates teachers on the four levels of effective data-driven instruction, it is grounded in a case study involving *real data*. That's right! Owner of CRC Education Services, Carla Rivera-Cruz, gets up close, personal, and vulnerable with her student data and assessments. Participants will go through the entire data analysis cycle and, assuming the role of an instructional coach, work collaboratively to identify strengths, areas of growth, and an action plan for how Carla should have responded to her student data based on the objective/skills mastery, the time of year, content and grade level.

This training takes the concepts and best practices of data-driven instruction from theoretical, to practical. This is a single session that can be delivered in 2-3 hours.

Using Design Thinking to Creatively Problem Solve in Your School

The Design Thinking Process is being used globally by entrepreneurs and forward-thinking companies. The good news is schools can adopt this new approach to decision making as quickly as their very first back-to-school meeting. Together, we will identify the root causes of obstacles we face, use an empathy protocol to frame our thinking, then dive into an ideation session that will leave you with solutions and next steps you may never have considered.

This is a single session that can be delivered in 2-3 hours.

Family Engagement Strategies (That Work)

This session will challenge teachers and school leaders to self-assess the quality and purpose of their family engagement strategies. Having parents reinforce what our students are learning in school is crucial and it requires purposeful planning to accomplish. After leaving this session, you will be equipped with planning templates and resources needed to ensure that your family engagement strategy for the 2018-19 year is effective and goal oriented.

This is a single session that can be delivered in 2-3 hours.

Not looking for something cookie cutter?

CRC Education Services, LLC is willing and able to do a la carte training sessions that are tailored specifically to the needs of your school with sufficient prior notice. Topics and that have presented in the past include:

- Literacy in Non-Tested Subjects
- Numeracy in Non-Tested Subjects
- Behavior Management 101
- Creating a Classroom Vision
- Project Based Learning

What do you have in mind? Reach out to carla@crcedservices.com to collaborate and explore opportunities for a “custom fit” trainings.