DIFFERENTIATION
idea checklist

Differentiation of instruction is possible in three different contexts:

1. **Content:** The information and skills that students need to learn. Ask, "Are you using diverse materials and teaching methods in class?"

2. **Process:** How students make sense of the content being taught. Ask, "Are you providing activities that best allow different learners to engage with and absorb your content?

3. **Product:** How students demonstrate what they have learned. Ask, "Are you letting students demonstrate their understanding of content in a variety of ways?

Content	Process	Product
☐ Informative videos ☐ Closed captioning on videos* ☐ Infographics* ☐ Provide audiobooks ☐ Incorporate visual aids, charts, graphs and illustrations* ☐ Give spoken, modeled* and written directions ☐ Use task cards with a range of content ☐ Provide different content by creating learning stations/centers without mandatory rotations ☐ Simplify content by providing only necessary words and reducing "fluff"* ☐ Chunk directions into smaller parts* ☐ Tiered instruction -Go up Bloom's Tax -Provide reading materials at different reading levels -Have different pacing (processing time) for groups of students to complete a task -Allow some students to work independently while providing 1-on-1 support to struggling students	☐ Group students with similar learning styles* ☐ Offer "free study" time that includes audio books, group games, and a designated quiet space ☐ Have students act out a scene they are reading about* ☐ Run literature circles ☐ Make time for journaling ☐ Think-Pair-Share ☐ Mock-Trial or Model UN ☐ Debate ☐ Role playing ☐ Socratic seminar ☐ Graphic organizers* ☐ Sentence frames/starters* ☐ Word banks*	☐ Assign open-ended projects ☐ Have students pitch ideas for projects ☐ Tic-Tac-Toe or Choice Boards ☐ Have students summarize an objective in writing, verbally or through an illustration* ☐ Students deliver a presentation ☐ Students create PowerPoint, video, essay, etc. to show learning ☐ Have students create analogies or metaphors ☐ Kahoot survey
Remember that differentiation is good for all learners, not just students who are in subgroups such as Special Education or English Language Learners. Differentiation seeks to support all learning styles such as visual, auditory, and kinesthetic. *Helpful for English Language Learners		