



PARTICIPANT GUIDE



GUIDED READING

a 6-part training series



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SECTION 1:

introduction & overview

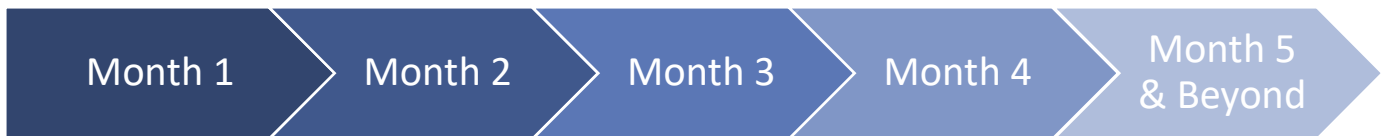


BIG GOALS

- Identify your school’s or classroom’s guided reading framework
- Design, implement, and perfect Purposeful Learning Experiences (PLEs)
- Learn how to plan for and implement effective Guided Reading Groups
- Research and use assessment tools that are relevant to your classroom and benchmark and formative assessments.



TIMELINE



| Trainings 1 & 2 |

| Trainings 3 & 4 |

| Implementation of Purposeful Learning Experiences (PLEs) →

| Trainings 5 & 6 |

| Implementation of Guided Reading Groups →

| Classroom observations and peer coaching and support →



SECTION 2:

guided reading 101



OBJECTIVES

- Define the key elements of a successful Guided Reading Program
- Review the research on effective Guided Reading
- Collaboratively agree on the framework for your school/classroom



EXEMPLARS

What would need to be established in the classroom policies & procedures to make this exemplar video a reality in your class?

What should the teacher already know or have prepared to execute a GR group like the one you saw on the video?

What type of information should the teacher be looking for and collecting?

How should a teacher act upon the information that is collected during GR?



OUR FRAMEWORK



